



Planner & Rulebook

2025-26



THE FORM



The droplet or the Tilak- one of the most efficient and aerodynamic geometric forms, found abundantly in nature, from raindrops to candleflames to celestial comets, and harnessed by humanity, as aeroplanes and submarines, put on the forehead as a symbol of our inner selves, aspiring to rise up, transcend and enlighten not just our individual selves but the whole world.

The Blue



Symbolises our intellectual self or the mind- sharp and clear like the sky or the ocean .

The Orange



Symbolises our physical self or the body- strong, efficient, determined, dynamic, goal-oriented, a team player.

The Green



Symbolises our inner self, the heart or the soul- calm, kind, gracious, aware of the self, and its deep connection with the whole world and all of life.


The Hidden Form



A child, an individual, embracing the globe, with this blue green planet as the focal point of our collective consciousness.



SCHOOL FACT SHEET

| | | |
|-------------------|---|---|
| School Logo | : |  |
| School Motto | : | Empowerment Empathy Excellence |
| Affiliated to | : | CBSE / Cambridge |
| Classes | : | Nursery to XII / CP II-LS 1 |
| Postal Address | : | HS-02, Greater Noida, Techzone 4, Amrapali Dream Valley, West, Uttar Pradesh 201308 |
| Telephone Numbers | : | 9643370000, 9643380000 |
| Email | : | info@pacificworldschool.com |

Summer School Timings-

| | | |
|------------------------------|---|--------------------------|
| Nursery to II / CP II-III | : | 8:30 am to 1:15 pm |
| Summer Arrival Time : | : | 8:10 am - 8:20 am |
| III to XII / CP IV-LS1 | : | 7:20 am - 2:20 pm |
| Summer Arrival Time | : | 7:05 am -7:20 am |

Winter School Timings-

| | | |
|----------------------------|---|--------------------------|
| Nursery to II /CP II-III | : | 9:00 am - 1:30 pm |
| Winter Arrival Time | : | 8:40 am - 8:50 am |
| III to XII// CP IV-LS1 | : | 7:50 am - 2:45 pm |
| Winter Arrival Time | : | 7:40 am -7:50 am |

***Subject to government regulations and weather conditions**

APPOINTMENTS

Parents can meet the following with PRIOR APPOINTMENT ONLY. Kindly send an appointment request to the given email IDs for the same.

For appointment with the Principal - pa@pacificworldschool.com

School Principal : principal@pacificworldschool.com

Headmistress (Classes Nursery to II) : poojasuri@pacificworldschool.com

Senior Mistress (Classes III to VIII) : amandeepk@pacificworldschool.com

Senior Mistress (Classes IX to XII) : shikhay@pacificworldschool.com

Coordinator, Class Teacher and Subject Teacher : via ERP or email

*Alternatively, parents can also seek appointments via the front-desk by writing an email to **info@pacificworldschool.com** or through the given phone number **9643370000**.

*Please abide by the time allocated for the meeting.

*Meetings without prior appointments will not be entertained

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SCHOOL CALENDAR 2025-26

A. NEW ACADEMIC SESSION 2025-26

| | | |
|-----------------------------------|---|----------------|
| Classes X & XII | - | March 17, 2025 |
| Classes III - VIII / CP IV-LS1 | - | April 1, 2025 |
| Classes IX & XI | - | April 1, 2025 |
| Classes Nursery, UKG, II & CP III | - | April 2, 2025 |
| Classes LKG, I & CP II | - | April 3, 2025 |

B. VACATIONS AND BREAKS

Summer Break

| | | |
|----------------------------------|---|--------------|
| Class IX - XII | - | May 31, 2025 |
| Classes III to VIII / CP IV-LS1 | - | May 26, 2025 |
| Classes Nursery - II / CP II-III | - | May 26, 2025 |

School reopens after summer break (III -XII & CP IV-LS1) - June 30, 2025

School reopens after summer break (Nursery -II & CP II-III) - July 1, 2025

C. DUSSEHRA BREAK

September 30- October 2, 2025

D. DEEPAWALI BREAK

October 20- October 23, 2025

E. WINTER BREAK

December 29 - January 6, 2026

Disclaimer: Schedule and dates are subject to change due to unforeseen circumstances

SCHOOL CALENDAR 2025-26

EVALUATION SCHEDULE Grade I & II

| | | |
|-------------------------------|---|--|
| FORMATIVE ASSESSMENT 1 | : | May 13,2025 – May 16, 2025 |
| FORMATIVE ASSESSMENT 2 | : | August 25 ,2025 – August 28, 2025 |
| FORMATIVE ASSESSMENT 3 | : | November 10 ,2025 – November 13 , 2025 |
| FORMATIVE ASSESSMENT 4 | : | February 23 ,2025 – February 26, 2026 |

EXAMINATION SCHEDULE III-XII / CP IV-LS 1:

| Examination | Class | Month/Date |
|--------------------|-------------------------|---|
| Periodic Test 1 | III-XII / CP IV-LS1 | May 2025 |
| Periodic Test 2 | VI-XII / CP IV-LS1 | July 2025 |
| Oral Assessments | III-V | July 2025 |
| Half Yearly | III-XII / CP IV-LS1 | September 10,2025- September 30,2025 |
| Periodic Test 3 | VI-IX & XI / CP IV-LS1 | December 2025 |
| Periodic Test 2 | III-V | December 2025 |
| Oral Assessments | III-V | January 2026 |
| Annual | III-IX & XI / CP IV-LS1 | February 10, 2026 - March 15, 2026 |
| PRE-BOARD I | X & XII | November 2025 |
| PRE-BOARD II | X & XII | December 2025 |

Disclaimer: Schedule and dates are subject to change due to unforeseen circumstances / as per orders received

PTM SCHEDULE - SESSION 2025- 2026

| MONTH | NURSERY TO II / CP II-III | III-VIII / CP IV-LS1 | IX-XII |
|--------------|--|-------------------------|--|
| MAY | 3rd May | 26th April | 5th April |
| AUG | 30th August | 23rd August | 23rd August |
| SEP | 27th September | | |
| OCT | | 11th October | 11th October |
| NOV | 29th November | | |
| DEC | | 27th December | 4th December (X & XII) 27th December (IX & XI) |
| JAN | | | 10th January (X & XII) |
| FEB | 7th February | | |
| MARCH | 17 th March (NUR,LKG, UKG) 18th March (I & II) | 21st March | 7th March (IX & XI) |

Disclaimer: Schedule and dates are subject to change due to unforeseen circumstances / as per orders received.

LIST OF HOLIDAYS 2025-26

| HOLIDAY | DATE | DAY |
|------------------------------------|--------------------------|---------------------|
| Ram Navami | 06.04.2025 | Sunday |
| Mahavir Jayanti | 10.04.2025 | Thursday |
| Good Friday | 18.04.2025 | Friday |
| Budha Purnima | 12.05.2025 | Monday |
| Id-UI-Zuha | 07.06.2025 | Saturday |
| Muharram | 06.07.2025 | Sunday |
| Raksha Bandhan | 09.08.2025 | Saturday |
| Independence Day | 15.08.2025 | Friday |
| Janmashtami | 16.08.2025 | Saturday |
| Id-e-Milad | 05.09.2025 | Friday |
| Gandhi Jayanti | 02.10.2025 | Thursday |
| Dussehra | 30-09-2025 02-10-2025 | Tuesday Thursday |
| Valmiki Jayanti | 07.10.2025 | Tuesday |
| Deepawali | 19.10.2025 - 23.10.2025 | Sunday - Thursday |
| Chhat Puja(tentative) | 28.10.2025 | Tuesday |
| Guru Nanak Jayanti | 05.11.2025 | Wednesday |
| Guru Tegh Bahadur Martyrdom Day | 24.11.2025 | Monday |
| Christmas | 25.12.2025 | Thursday |
| Guru Gobind Singh's Birthday | 06.01.2026 | Monday |
| Hazrat Ali's Birthday | 03.01.2026 | Saturday |
| Vasant Panchami | 23.01.2026 | Friday |
| Republic Day | 26.01.2026 | Monday |
| Guru Ravidas Jayanti | 01.02.2026 | Sunday |
| Mahashivratri | 15.02.2026 | Sunday |
| Holi | 04.03.2026 | Wednesday |
| Ram Navami | 26.03.2026 | Thursday |

Disclaimer: Schedule and dates are subject to change due to unforeseen circumstances / as per orders received

ACTIVITIES AND COMPETITIONS FOR THE SESSION 2025-26 CLASS – NURSERY

| Month | Activities/ Competitions |
|------------|---|
| April- May | <ul style="list-style-type: none"> • Musical Scribbling • Baisakhi Celebration • My Safe Circle • My Family Fingerprints • My Mother Earth - Earth Day Celebration • Swirl-n-Twirl - International Dance Day Celebration • Guardians of Wellness - International Nurse Day • Mom & Me - Mother's Day Celebration • Beat the Heat Week (Summer Week) • I Love My Family - Bring and Brag |
| July | <ul style="list-style-type: none"> • Let's Scream for Ice Cream - Ice Cream Day • My Five Stars - Sense Station Activity • My Healthy Plate - Junior Chef Activity • Mangolicious Day • Magic with Colours – Colouring Competition • Fuel for Energy – Bring & Brag |
| August | <ul style="list-style-type: none"> • Little Friends, Big Smiles - Friendship Day Celebration • Raksha Bandhan Celebration • Elephant Day Celebration • Mor Mukut Nand Kishore - Janmashtami Celebration • Ganesh Chaturthi Celebration • I Hear Thunder - Bring & Brag • Jashn-e-Azadi - Hindi Poem Recitation Competition |
| September | <ul style="list-style-type: none"> • Eid Celebration • Teacher's Day Celebration • Metal Movers - Transport Week • Victory of Good over Evil - Dussehra Celebration • Gandhi Jayanti - Sharing Activity • Let's Get Moving - Bring and Brag |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|------------------|--|
| October | <ul style="list-style-type: none"> • Healthy Me Happy Me - Hygiene Week • Global Handwashing Day • Roshn-e-Diwali - Diwali Celebration • Spooky Fiesta – Halloween Celebration • Be Clean Be Healthy - Bring and Brag |
| November | <ul style="list-style-type: none"> • Gurupurab Celebration • Children’s Day - Masti Ki Paathshaala • Kindness Day - Be Kind to Animals • Jingle in Jungle Parade • Pet Animals: My Best Friend - Bring and Brag |
| December | <ul style="list-style-type: none"> • Wings & Feathers Activity • Bug Hunt Activity • Christmas Celebration • Spread Your Wings - Bring and Brag • Merry Maker's Christmas Craft Competition |
| January | <ul style="list-style-type: none"> • Welcome to the Wonderland - The Magic of Fairy Tales • Popcorn Day - Lohri Celebration • Republic Day Celebration • Basant Panchami Celebration • Helping Hands - Bring and Brag |
| February - March | <ul style="list-style-type: none"> • Rang Ke Sang - Holi Celebration • World Wildlife Day • PBL – The Great Game Adventure • Get Set Go! - Bring & Brag • Whispering Words - Intra Class English Rhyme Competition |

*subject to changes beyond our control

ACTIVITIES AND COMPETITIONS FOR THE SESSION 2025-26 CLASS – LKG

| Month | Activities/ Competitions |
|------------|---|
| April- May | <ul style="list-style-type: none"> • Shape Fusion Frenzy - Shape Activity • Nurture Nature - Earth Day • Sense-ational Fun - Sensory Station Activity • Safety Buddies - Safety Circle Activity • Global Grooves, United Moves - International Dance Day • Healing Hands - Celebrating Nurses (International Nurse Day) • Crowning Queen - Mother's Day Celebration • Art Makes Heart Smile - World Art Day • Summer Fun Here I Come - Bring and Brag |
| July | <ul style="list-style-type: none"> • Sprout and Shine - Seed Germination Activity • Flameless Flavour Maker - Flameless Cooking • Vibrant Plate of Flavour - Rainbow Plate Activity • Jump, Run Fitness Fun - Bring and Brag • Magic with Colours - Intraclass Colouring Competition |
| August | <ul style="list-style-type: none"> • Bestie Bonanza - Friendship Day • Love Tied in a Thread - Raksha Bandhan • Divine Beat, Krishna's Feet - Janmashtami Celebration • From Modaks to Miracles - Ganesh Chaturthi • Monsoon Magic in Every Puddle - Bring and Brag • Bharat ke Veer - Intraclass Role Play Competition |
| September | <ul style="list-style-type: none"> • Crescent Fest - Eid • Guiding Hearts, Moulding Minds - Teachers Day Celebration • Wheels, Wings and Waves • Babu's Vision, Our Mission - Gandhi Jayanti • Celebrating the Spirit of Victory - Dussehra Celebration • Wheels on the Move - Bring and Brag |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|------------------|--|
| October | <ul style="list-style-type: none"> • Diwali ke Rang Apno k Sang - Diwali Celebration • Scrub-a-Dub Fun - Global Handwashing • Dress to Scare, if You Dare - Halloween Celebration • Strong Inside, Happy Outside - Bring and Brag • Healthy Habits, Happy Hearts - PBL |
| November | <ul style="list-style-type: none"> • Guru's Wisdom - Our Guiding Light (Gurpurab Celebration) • Roar, Explore and More - Zoo Scavenger Hunt • Wear Kindness Like a Smile - World Kindness Day • Celebrating the Stars of Tomorrow - Children's Day • Paws, Claws & Wild Applause - Bring and Brag |
| December | <ul style="list-style-type: none"> • Wings of Creativity - Bird Craft • Wiggly Wonders - Insect Craft • Mathematical Marvels - National Mathematics Day • Jingle All the Way, It's a Christmas Day - Christmas Celebration • Buzzing & Chirping, Nature's Magic - Bring and Brag • Merry Makers - Christmas Craft Intraclass Competition |
| January | <ul style="list-style-type: none"> • Dhol Beats & Lohri Treats - Lohri Celebration • Flying Kites & Bright Skies - Basant Panchami Celebration • Unity in Diversity - Republic Day Celebration • Symbols of Unity - National Symbol Activity • Heroes Among Us - Bring and Brag |
| February - March | <ul style="list-style-type: none"> • Use It Wise and See It Rise - World Water Day • Splash of Colours - Holi Celebration • Chase the Fun, Catch the Game - Bring and Brag • Whispering Words - Intraclass English Rhyme Recitation Competition |

*subject to changes beyond our control

ACTIVITIES AND COMPETITIONS FOR THE SESSION 2025-26 CLASS – UKG

| Month | Activities/ Competitions |
|------------|---|
| April- May | <ul style="list-style-type: none"> • My Safe Circle - 3Rs: Recognise, Report, Refuse • Sensory Station - Feel, Hear, Taste, and Discover • National Siblings Day - Connecting Hearts Forever • World Art Day - A Garden of Expression • Hello, Summer! - Summer Fashion Show • Go Green, Save Earth - Earth Day Celebration • International Nurses Day - The Heart of Healthcare • International Dance Day - Get Moving, Get Grooving! • Bring & Brag - My Fantastic Family |
| July | <ul style="list-style-type: none"> • PBL - From Farm to Plate • International Tiger Day - Join the Stripe Tribe! • Bring & Brag - Fuel Up: Health and Nutrition • Magic with Colours - Intraclass Colouring Competition |
| August | <ul style="list-style-type: none"> • Friendship Day - My Friendship Wheel • Raksha Bandhan - Designing the Thread of Love • Independence Day - Singing the Tunes of Freedom • Janmashtami - Krishna's Flute: Full of Colours and Fun • Bring & Brag Competition - The Secret Life of Gardens Competition |
| September | <ul style="list-style-type: none"> • Eid Celebration - Unity in Diversity, Joy in Eid! • Teacher's Day Celebration • Dussehra - Laghu Ramayan Katha • Gandhi Jayanti - Shramdaan (Cleanliness Drive) • Bring & Brag - Moving Wonders: The Magic of Transport |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|------------------|---|
| October | <ul style="list-style-type: none"> • Healthy Connections - Health & Hygiene Week • Global Handwashing Day - Make a Splash, Wash Your Hands • Diwali Celebrations - Illuminating Hearts and Homes • Bring & Brag - Rasoi Ek Dawai |
| November | <ul style="list-style-type: none"> • Guru Nanak Jayanti - The Power of Selfless Service • PBL Habitat Heroes - Designing Animal Dioramas • Children's Day - Jolly Junction: Jashn-e-Bachpan • Bring & Brag - Animal Tales • Panchtatva Week - Elements of Nature: Me as Part of Synchronicity |
| December | <ul style="list-style-type: none"> • From Caterpillar to Wings - Lifecycle of a Butterfly • Christmas Celebration - Spreading Christmas Joy • Bring & Brag - Kingdom of Birds • Mathematical Marvels - Mathematics Week • Merry Makers - Christmas Craft Intraclass Competition |
| January | <ul style="list-style-type: none"> • Lohri Celebration - A Harvest Full of Blessings • Basant Panchami - Books, Blooms & Blessings! • Embracing Our Heritage - National Symbols • Taste the Pride of Our Tricolour - Flameless Cooking • Bring & Brag - Our Helpers: Heroes Without Capes |
| February - March | <ul style="list-style-type: none"> • Reader's Ville - Reading is Fun • Holi Celebration - Unleash the Colours, Unleash the Fun • Bring & Brag - My Favourite Sport • Mystic Words - Intraclass Rhyme Recitation Competition |

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ACTIVITIES AND COMPETITIONS FOR THE SESSION 2025-26 CLASS – I

| Month | Activities/ Competitions |
|------------|---|
| April- May | <ul style="list-style-type: none"> • Gleaming Moon - Eid Celebration • Varnamala Vriksh - Earth Day (Integrated with Hindi) • Pattern Necklace • Crazy Body Parts - International Dance Day (Integrated with EVS) • The Special One - Mother's Day Celebration • Picture Prompt - Sentence Construction Activity • Popcorn Senses - Sensory Organs Exploration • S.T.E.A.M Week |
| July | <ul style="list-style-type: none"> • Fun with the Magic 'E' • Noun Town • Number Quest Crossword • Add-O-Matic Machine • FamTastic Voyage • Castle of Dreams - My House and My School • Tour of India - A Cultural Presentation (Intra-Class Competition) • English Week |
| August | <ul style="list-style-type: none"> • Friendship Day Celebration • The Unbreakable Bond - Raksha Bandhan • Kanha's Butter Hunt - Janmashtami Celebration • Back to the Roots - Ganesh Chaturthi • Who Am I? - Pronoun Activity • Subtraction Hopscotch • Nation Discovery Hunt - Independence Day |
| September | <ul style="list-style-type: none"> • Not All Heroes Wear Capes - Teacher's Day Celebration • Topsy-Turvy - Pictionary on Opposites • The Addition Wheel • Kahani Ki Sawari • Food Relay - Food We Eat • Hindi Week • Weave a Story - Intra-Class Competition |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|------------------|--|
| October | Gandhi's 3R's - Gandhi Jayanti Light A Lamp, Spread A Smile - Diwali Celebration Tic-Tac-Toe - Action Words Activity Scenes from Ramayana - Dussehra Celebration Number Bingo A Small Bite - Food Festival |
| November | Sticky-Dot Flashcard Challenge Stuff Tray and Role Play - Community Helpers Animal Diorama Ek Onkar - God Is One (Gurpurab Celebration) The Little Masters - Children's Day Celebration Sight Word Sizzle Scientists in Making - Intra-Class Competition |
| December | Math Week Shape City Detective Weather Prediction Game - Seasons in India I Post a Letter - Christmas Activity Tukbandi Ka Maza - Anuswar Aur Anunasik |
| January | Crafting the Monuments of India - Republic Day Celebration Tune of Lohri - Lohri Celebration Land of Puppets - Gender Activity Match the Price - Money Activity Saathi Dhundo - Vilom Shabd Roll the Reel - Comic Strip (Intra-Class Competition) |
| February - March | Recap Machine Measure Your Shadow - Measurement Activity Transport Museum - Means of Transport Colour the World with Happiness - Holi Celebration |

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ACTIVITIES AND COMPETITIONS FOR THE SESSION 2025-26 CLASS – II

| Month | Activities/ Competitions |
|------------|--|
| April- May | Self Talk Wheel Roll/Dice the Noun Give Me 5! Apple Number Comparison Varnamala Chakra Earth Day Chemistry Healthy Superhero Craft Mother's Day - Petals of Love for Mom World Laughter Day (2nd May) - Create Your Funny Face Inside My Body - Human Body Model Addition - Math Detective Adventure S.T.E.A.M Week |
| July | <ul style="list-style-type: none"> • Subtraction Relay Race • Number Detectives • Tiger Conservation Poster • Pronoun Match-Up • Friendship Chain • House Design Challenge • Feast Invitation • Kargil Diwas • Magic in Folds - Intra-Class Competition • English Week |
| August | <ul style="list-style-type: none"> • Elmer the Elephant - Elephant Day Celebration • Jashn-e-Azadi - Hindi Poem Recitation (Independence Day) • Mor Mukut Nand Kishore - Janmashtami Celebration • My Brinjal Puppet • Food Pyramid • Nanha Paudha |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|------------------|---|
| September | <ul style="list-style-type: none"> • My Little Ganesha - Ganesh Chaturthi Celebration • World Literacy Day Activity • Community Helpers Charade • Moon Phase Art • Times Tables Treasure Hunt • Katputli Tantra - Intra-Class Competition • Hindi Week |
| October | State Ambassador Activity Gandhi Jayanti Activity - Gandhi's Footsteps Ravana's Downfall - Dussehra Activity Shadow Art Map Your School Diwali Craft |
| November | <ul style="list-style-type: none"> • Shopping Spree • Weather Diary • Plant Parts Relay • Turtle Infographic • Children's Day Celebration • Eco War Challenges - Intra-Class Competition |
| December | <ul style="list-style-type: none"> • World Wildlife Conservation Day • Soiled Soil - World Soil Day • Alien Landscape • 3 R's Relay • Fraction Wall • Measurement Mania • Math Week |
| January | <ul style="list-style-type: none"> • Time Telling Hands • World Education Day • Republic Day Craft • Pantomime |
| February - March | <ul style="list-style-type: none"> • Spring Fling • Transport Station • CISF Raising Day • Drum Circle - Holi Activity • Nose for News - Intra-Class Competition |

*subject to changes beyond our control

ACTIVITIES AND COMPETITIONS PLANNED FOR CLASSES III-IV, SESSION 2025-26

| Month | Events/ Competitions |
|------------|--|
| April- May | <p>Inter House Competitions: Inter House Athletics Competition</p> <p>Intra/Inter Class Competitions: Intra Class Mono Acting Competition Intra Class Debate Competition</p> <p>Special Week and Events: Third Language Week Art Week</p> |
| July | <p>Inter House Competitions: Inter House Skating Competition</p> <p>Intra/Inter Class Competitions: Intra Class Story Telling competition</p> <p>Special Week and Events: Science Week</p> |
| August | <p>Inter House Competitions: Inter House Skating Competition Inter House Caricature Making Competition</p> <p>Intra/Inter Class Competitions: -</p> <p>Special Week and Events: English Week Sports Week Jamboree</p> |
| September | <p>Intra/Inter Class Competitions:</p> <p>Special Week and Events:</p> |

*subject to changes beyond our control

| Month | Activities/ Competitions |
|-----------------------|---|
| October | <p>Inter House Competitions: Inter House Basketball Competition Inter House Poem Recitation Competition</p> <p>Intra/Inter Class Competitions:</p> <p>Special Week and Events: Hindi Week</p> |
| November | <p>Inter House Competitions: Inter House Badminton Competition</p> <p>Intra/Inter Class Competitions: Intra Class Spin a Yarn Competition (III)</p> <p>Special Week and Events: Social Science Week Annual Presentation / Class Presentation</p> |
| December | <p>Inter House Competitions: Inter House Gymnastics Competition</p> <p>Intra/Inter Class Competitions: Intra Class Handwriting Competition</p> <p>Special Week and Events: Math Week</p> |
| January & February | <p>Inter House Competitions: Inter House Yoga Competition</p> <p>Intra/Inter Class Competitions:</p> <p>Special Week and Events: Cyber Week</p> |

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ACTIVITIES AND COMPETITIONS PLANNED FOR CLASSES V-XII, SESSION 2025-26

| Month | Events /Competitions |
|-------------|--|
| April & May | <p>Inter House Competitions: Inter House Cricket Competition (V-VIII) Inter House Kho Kho Competition (V-VIII) Inter House Solo Singing Competition (VII-VIII) Inter-House Table Tennis (Boys and Girls)- IX-XII Inter-House Poetry Composition Competition (IX-XII)</p> <p>Intra/Inter Class Competitions: Intra Class Resume/Cover Letter Writing Competition (VII-VIII) Intra Class Ad Mania Competition(Classses V & CP VI) Inter-Class On the Spot Painting Competition (IX to X)</p> <p>Special Week and Events:</p> <p>Founder's Day Third Language Week (V-X) Art Week (V-XI) Music and Dance Week (III-XII) Investiture Ceremony (V-XII) Excellence Award Ceremony (VI-VIII) THINKQUEST (VI-VIII) Annual Presentation (X -XII) Mock Junior MUN (V-VI)</p> |
| July | <p>Inter House Competitions: Inter House Badminton Competition (V-VIII) Inter House Mime Act Competition (V-VIII) Inter-House Cricket (Boys), Kho-Kho (Girls) (IX-XII) Inter-House Maths Relay Competition (IX-XI)</p> <p>Intra/Inter Class Competitions: Intra Class Express Yourself Competition (VII-VIII) Intra Class Story Telling Competition (V-VI) Inter-Class SciTeenz Competition (IX-XII)</p> <p>Special Week and Events: Science Week (V-XII) Excellence Award Ceremony (IX-XII)</p> |

*subject to changes beyond our control

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|-----------|--|
| August | <p>Inter House Competitions: Inter House Skating Competition (V-VIII) Inter House Perspective Drawing Competition (V-VIII) Inter-House Patriotic Song Competition (IX-XII) Inter-House Debate Competition (IX-XI) Inter-House Basketball (Boys and Girls)- IX-XII</p> <p>Intra/Inter Class Competitions: Inter Class Creative Board Competition (Classes VI-IX) Intra-Class Open Mic Competition (IX-XII)</p> <p>Special Week and Events: English Week Sports Week PACMUN@3.0</p> |
| September | <p>Special Week and Events:</p> |
| October | <p>Inter House Competitions: Inter House Stand up Comedy Competition (V-VIII) Inter House Football Competition (Classes V-VIII) Inter-House 'Pacific ka Kavi Sammelan' (IX-XI) Inter-House Soccer League (Boys & Girls)- IX-XII</p> <p>Intra/Inter Class Competitions: Inter Class Project Based Learning Competition (V-VIII) Inter-Class Eco Friendly Rangoli Making (XI) Intra-Class Eco Friendly Festive Decoration Competition (IX)</p> <p>Special Week and Events: Hindi Week (V-X) Dance & Music Fest (VI-VIII)</p> <p>Mind and Mood Fest (IX-XII)</p> |

*subject to changes beyond our control

| | |
|--------------------|--|
| November | <p>Inter House Competitions: Inter House Gymnastics Competition (V-VIII) Inter House Chess Competition(V-VIII) Inter House Revamp an Obsolete Product-Final (IX-XII) Inter-House Lawn Tennis and Chess (IX & XI)</p> <p>Intra/Inter Class Competitions: Inter-Class Mime Competition on Social Issues (IX) Intra-Class DIY Sustainable Accessory Designing (IX & XI)</p> <p>Special Week and Events: Social Science / Commerce` Week (V-X / XI-XII) Annual Presentation (V-VI)</p> |
| December | <p>Inter House Competitions: Inter House Yoga Competition (V-VIII) Inter House Podcast Competition (V-VIII) Inter-House Stand-up Comedy (IX & XI) Inter-House Badminton (IX & XI)</p> <p>Intra/Inter Class Competitions: Inter-Class Christmas Carol Dance Competition (IX) Intra-Class Sudoku for IX and Crafting Curves (XI)</p> <p>Special Week and Events: Math Week (III-IX & XI)</p> |
| January & February | <p>Inter House Competitions: Tentative Inter-House Athletics for Boys and Girls (IX & XI)</p> <p>Intra/Inter Class Competitions: Inter-Class Insta Ad Innovators (XI) Intra-Class Pycode Showdown (IX)</p> <p>Special Week and Events: Cyber Week</p> |

*subject to changes beyond our control

SCHOOL RULES

1. Students who come to school by their own transport should arrive at school before the bell rings. No student is allowed to come to school in a self-driven scooter, motorcycle or car
2. Students should be neatly dressed. The school uniform is to be worn on every working day. Students who are sloppily dressed or not in uniform will be dealt with severely
3. Non-Sikh boys should get their hair cut at regular intervals. **No fancy haircuts are allowed in school**
4. Girls should plait their hair if it is below the shoulders. Short hair should be neatly cut and pinned. **Kindly note the streaking/highlights/fancy hairstyles are strictly not allowed**
5. Students are expected to respect the property of others. This includes respect for school property. No student should damage any school furniture, write or draw anything on walls, furniture or in any way damage things belonging to others. Damage done even by accident should be reported at once to the Class Teacher or to the Principal. Any damage done will be made good by the one who has caused it
6. The school is not responsible for goods lost. It is advisable not to bring valuable articles (like watches or cell phones, i -pods, cameras etc.) to school
7. Students are not allowed to wear any jewellery to school (no chains, rings, bangles, bracelets). Girls may wear one pair of small earrings or studs only. Girls should not wear kajal, eyeliner or any kind of makeup
8. Students should be polite wherever they go. They should always remember that the school is judged by their conduct. They should greet their teachers, guards, didis and bhaiyas when they meet them. **Bullying and use of foul language are punishable offences**
9. The school reserves the right to suspend or to take strict disciplinary action against a student whose diligence or progress in studies is constantly unsatisfactory or whose conduct is harmful to other students.
- 10. Parents and guardians should not visit their wards or teachers in the classrooms without the permission of the Principal**
11. As far as possible, once a child has come to school, he/she should not be asked to come home on half day leave or leave from any period, unless it is an emergency. **Please note that short leaves/half day leaves will not be allowed except for in case of medical reasons**
12. Pacific World School provides education from Nursery to Class XII. Therefore, it is expected that juniors should be treated with love and affection, while the juniors show all respect to their seniors

SCHOOL RULES

13. No student shall indulge in any of the following practices namely-
 - a. Spitting in or near the school building.
 - b. Disfiguring or otherwise damaging any school property.
 - c. Rowdyism and rude behaviour.
 - d. Use of violence in any form.
 - e. Casteism or communalism.
 - f. Smoking/consuming alcohol.
 - g. Any form of gambling.
 - h. Exchanging gifts or any money transactions.
 - i. Jumping the school boundary wall.
14. The observance of rules of discipline of the school and good behaviour is an essential condition to a student's continuance in the school. In case a student violates the school rules or indulges in any form of indiscipline, strict action like expulsion/suspension/rustication shall be taken against the student
15. Parents are required to carry the Parent Identity Card whenever they come to school for attending the PTMs or functions, to buy the uniform or books etc.
16. On birthdays children may distribute only sweets or toffees worth Rs.10/- per child. We urge parents to cooperate with us in this matter; items other than sweets/toffees, if sent, will be returned to the parents. Students are not allowed to give birthday presents in school
17. Under no circumstances are gifts to be given to members of staff on Teachers' Day or other occasions. However, hand-made cards/flowers are always welcome

RECOMMENDATION TO PARENTS/GUARDIANS

1. Check the haircut, uniform, and punctuality of your ward in the morning.
2. It is always advisable to communicate through ERP about the problems of your ward or for seeking guidance.
3. See that your ward carries books/exercise books according to the timetable for that day. No extra books are allowed.
4. See that he/she prepared for the periodic tests. Also see his/her Report Card and teachers remarks in his/her classwork/homework exercise books and Almanac.
5. Encourage your ward to take a balanced interest in studies, co-curricular activities and sports.
6. Children should not bring crackers, Holi colours, toys, i-pod, mobile phones etc. to the school. Bursting of crackers and playing with colours is liable to lead to expulsion of a student from the school.
7. Your ward should be instructed to be careful about his/her belongings. There should be name tag on blazers and sweaters. Any electronic gadgets or expensive articles should not be brought to school. In case of violation of this rule the article will be confiscated. The school bears no responsibility for articles lost in school. In case of a loss, a letter giving detail of the loss may be sent to the Class Teacher.
8. If your ward is absent from school, he/she must make up for all the work missed by him/her.
9. If your ward is to leave the school campus during school hours (only in case of medical reasons). Parents/guardian should obtain a gate pass from the reception and get it signed from the Class Teacher, Bus Supervisor/Teacher, and Principal. This must be presented to the Guard at the time of leave.

COMMUNICATION PROCESS

- School communicates through emails and ERP.
- Teachers will keep in touch through emails / ERP whenever needed.
- All meetings with any subject teacher will be initiated through the Class Teacher.
- The first point of contact is the Class Teacher, then the Senior Mistress

LATE ARRIVALS

Students are expected to report to the school on time. The school gates will close 10 mins post the arrival time given.

The school will be doing stage wise interventions for late arrivals:

Stage I:

- Post the buffer time, the names of the late arrival students will be recorded and documented
- After the second late arrival in a month a **GREEN CARD** will be issued to the parent/student. This will be put on records.

Stage II:

- Post Stage I, the next 2 late coming (within a month's interval) will be further recorded and documented. A **YELLOW CARD** will be issued.
- At the end of the 4th late coming a **RED CARD** will be issued to the parent/student

Stage III:

- Post Stage II, if the parent still continues to drop the child late to school, on the second late drop, the parent will not be allowed to drop the ward to the school and will be asked to take the ward back home.
- Post this the parent will have to take appointment with the Senior Mistress and give a written undertaking of being punctual.

This is to ensure that our students avail the full benefits of the school time table with minimum disturbances and snarls.

Disclaimer: Schedule and dates are subject to change due to unforeseen circumstances / as per orders received

ATTENDANCE

Please note that a minimum of 75% attendance is required for a student to appear for the Annual Examinations. This percentage may be relaxed on medical grounds (only with timely provision of a medical certificate by the parents to the school).

Please note that promotion to the next class will not be granted in case the student does not attain 75% attendance.

LEAVE RULES

1. Students who have been sick should bring a medical certificate from their doctor on joining school. A copy of the certificate is to be submitted in the school clinic for follow up especially for communicable disease.
2. Parents should fill up the "Record for non-attendance" for each day the student is absent from school stating the reasons for absence. Students will not be admitted to the class without the same.
3. Leave for going out of station should be approved prior to proceeding on leave.
4. A student returning to school after suffering from an infectious or contagious disease, should produce a doctor's certificate permitting him/her to do so. Students suffering from the following diseases must observe the prescribed period of quarantine before returning to class
 - (a) Chicken Pox-Till complete falling of the scabs.
 - (b) Cholera- Till the child is completely well.
 - (c) Measles - Two weeks after the rash disappears.
 - (d) Mumps -Until the swelling has gone: about one month.
 - (e) Jaundice - Six weeks after recovery.
5. Repeated absence without leave or unexplained absence for more than six consecutive days renders the student liable to have his/her name struck off the rolls. Re-admission may be granted only on payment of a fresh admission fee.

CORRECTIVE MEASURES

CODE OF CONDUCT FOR ISSUE OF CARDS UNDER DISCIPLINARY ACTION

| GREEN CARD | YELLOW CARD | RED CARD |
|--|--|---|
| <p>A Green Card is issued as a warning against unacceptable behaviour or conduct.</p> <ul style="list-style-type: none"> ● Consistent irregularity in attendance and late arrival ● Improper uniform or dress code violation ● Neglecting assignment or notebook work regularly ● Frequent omission of home-work ● Damaging school property or equipment ● Using unfair means in examinations or tests ● Bunking the class/Any other act of indiscipline ● Coming to school in a self driven scooter/motorcycle/car <p>Note:</p> <ul style="list-style-type: none"> ● A Green Card is considered a Warning card. ● A student must fill a Behaviour Reflection Form when this card is issued. ● Two Green Cards disqualify the student to apply for a Student Council Post for the next Session. | <p>A yellow card denotes a very serious reminder for gross misconduct.</p> <ul style="list-style-type: none"> ● Using Swear words ● Disruption of learning in the Classroom ● Persistently breaking school rules ● Deliberate damage to school property ● Acts of unkindness to others (belittling, teasing, mocking, spreading rumors, etc.) ● Any other act of indiscipline ● Plus conduct mentioned in Green card <p>Note:</p> <ul style="list-style-type: none"> ● A Yellow Card is considered a Repeated Warning card. ● A student must fill a Behaviour Reflection Form when this card is issued. ● Any one Yellow Card disqualifies the student to apply for a Student Council Post for next 2 Sessions. | <p>A Red Card is issued for insolence, filthy language, stealing, malicious behaviour.</p> <ul style="list-style-type: none"> ● Physical Fight or violence Physical Abuse or inappropriate gestures ● Being rough or hostile ● Any form of Bullying ● Bringing or using objectionable or prohibited items in the school premises ● Bunking the school/ Any other act of indiscipline ● Plus conduct mentioned in Green and Yellow card <p>Note:</p> <ul style="list-style-type: none"> ● Issue of a Red Card means Suspension from school for 3 days to 2 weeks. ● A report from the school Counsellor is attached in this case. ● Any one Red Card disqualifies the student to apply for a Student Council Post in future. ● Further violation of school rules may lead to the expulsion of the student from the school. |

The following stages of action against misconduct by students will be undertaken depending on the degree and frequency of the offence. The progression will be from one stage to another; however, on account of very serious or gross misconduct, direct application of stage 2 or 3 may be undertaken.

Note: The school authorities reserve the right of not following the above-mentioned disciplinary steps and suspend/expel the student/s straight away in case of any serious offence.

Students can be asked to leave the school on the following grounds:

- a. Disciplinary.
- b. Unsatisfactory progress in academics.
- c. Detention or repeated detentions in a class. As a rule, only those students will be retained on the roll of this school who can take the school leaving examination and are under 18 years of age.

A student who fails twice in the same class will not be permitted to continue his/her studies in the school.

WITHDRAWALS

- a. Admission charges are non-refundable, however, in case of withdrawal before 15th March of that session, 50% of admission fee will be refunded and the rest will be adjusted as admission processing fees.
- b. In case of withdrawal during the academic session, all the fees including transport fee for that particular quarter will be charged and will not be refunded. In case there are any other dues pending, the transfer certificate will be issued only after clearance of the dues.
- c. Absenteeism of the child will not be considered as notice for his/her withdrawal. At least one month's notice in writing is mandatory for withdrawal formalities.
- d. In case the student is absent without any authorized leave for more than two months, the admission will stand cancelled.
- e. The Transfer Certificate can be collected from the school 20 days from the date of clearing all dues.

SCHOOL TRANSPORT AND BUS RULES

Students can avail of the School Transport facility subject to the availability of seats. The routes of the school buses are fixed and the parents should consult the school transport Incharge for necessary details. Bus facility will be provided on a first cum first serve basis.

BUS FACILITY

1. Bus fee will be charged on QUARTERLY BASIS i.e., in APRIL, JULY, OCTOBER & JANUARY.
2. For discontinuing the bus facility, at least one month's advance notice should reach the school Transport Department before depositing quarterly fee as per the schedule i.e. APRIL, JULY, OCTOBER & JANUARY.
3. No refund will be permissible once the bus fee has been paid.
4. Quarterly fee will be charged in case the bus facility is required/availed even for a single day. Please note that this is not subject to any discussion.

BUS RULES





1. All the students using the school bus are expected to be on the right side of the bus stops at least five minutes before the arrival time of the bus.
2. **The buses will not wait for the latecomers.**
3. Students should stay away from the main road until the bus arrives.
4. No student should come near the entry door of the bus unless it has made a complete stop.
5. All students must occupy vacant seats immediately after boarding their buses.
6. The front door of the bus is the only authorized entrance and exit.
7. The drivers are authorized to stop buses at the designated stop only, unless otherwise directed by the bus incharge. The list of stops is prepared keeping in view the convenience and safety of all bus commuters and are subject to changes.
8. When the bus is in motion students must not move around in the bus and no part of their body should be outside the bus.
9. Objects of any kind must not be discarded inside or thrown out of the bus.
10. Students will be held responsible for any damage caused to the bus due to negligence or vandalism.
11. Unruly behaviour like shrieking, bullying, shouting, fighting, placing feet on seat is strictly prohibited. Courteous behaviour is expected at all times.
12. The driver's attention must not be distracted for any reason.
13. The bus incharge, and student bus monitors are responsible for maintaining discipline in the buses. Any serious offence must be reported to the Principal.
14. Parents are requested to meet (with prior appointment), the Transport Incharge for Allotment/Withdrawal/Change of Bus routes, atleast five working days before the day of Allotment/Withdrawal/Change of bus routes is required to be made.
15. Parent I Card must be carried by the parent who picks up the student from the bus stop. In case the parent is unable to come to pick up their child, an authority letter or message via SMS/WhatsApp/ERP can be sent from the mobile number which is registered in school records.
16. If the child chooses to break the rules of the bus conduct or safety, it will result in disciplinary action which may include the loss of bus facility for a stipulated period of time or on a permanent basis.
17. The school reserves the right to deny transport facilities to a student who is a defaulter in tuition fees.

EVALUATION POLICY 2025-26

FOUNDATIONAL STAGE

Pre-Primary Assessment

- The pre-primary curriculum follows a theme-based teaching approach aligned with the competencies outlined in NCF-FS 2022.
- No formal tests or examinations are conducted at this stage.
- Student promotion is based on Continuous and Comprehensive Evaluation (CCE), which assesses overall growth across multiple developmental domains, including:
 - Physical and motor development
 - Socio-emotional and ethical development
 - Cognitive development (including numeracy)
 - Language and literacy development
 - Aesthetic and cultural development
- The Holistic Progress Card integrates parent observations, self-assessment, and peer assessment, ensuring a well-rounded 360° evaluation of the child's progress.
- The evaluation scale followed is described in the table given below:





| LEVEL | SYMBOLS | INTERPRETATION: Student is... |
|-------------------------|---|---|
| Beginner- LEVEL-1 |  | Needs more nurturing |
| Progressing- LEVEL-2 |  | Progressing towards learning expectations |
| Proficient LEVEL-3 |  | Meets learning expectations |
| Advanced LEVEL-4 |  | Exceeds Learning Expectations |

- The Holistic Progress Card for preprimary classes is published twice in a year.

CLASSES I AND II Assessment

- No formal test /examination are conducted for Classes I and II.
- Promotion is given on the basis of continuous & comprehensive assessment (CCE) of child's personality, physical & emotional development, academic performance & participation in school activities under the umbrella of the following developmental domains:
 - Physical and motor development
 - Socio-emotional-ethical development
 - Cognitive development (including numeracy) (EVS, Mathematics, Computational thinking)
 - Language and literacy development (English and Hindi)
 - Aesthetic and cultural development (visual & performing arts including Art, Craft, Music, Dance, Theatre)
- The assessment structure is focused on class activities throughout the year mapped with the competencies from NCF_SE 2023.
- There is no summative assessment (No PT/ HY/ Annual) for classes I and II.
- Parent observation, self-assessment and peer assessment are included in the Holistic Progress Card in order to ensure 360 evaluation and to provide a holistic view of the progress of the child.
- The academic session is divided into two terms – TERM 1 and TERM. To ensure the comprehensive development of our students, we employ two types of assessments:
 - Non-Pen and Paper Informal Assessments (NPAP), emphasizing Continuous and Comprehensive Evaluation (CCE). Students' abilities are evaluated through a range of activities, projects, and daily class performances, focusing on skills such as LSR (Listening, Speaking, Reading), verbal reasoning, and critical thinking.
 - Pen and Paper Formal Assessments (PAP), providing structured evaluations.

- FA-1, FA-2, FA-3, and FA-4, all conducted as pen and paper assessments.
- Each test has a duration of 30 minutes, following the normal timetable for that day.
- Students will not receive numerical marks or grades, instead they will be
 - given the learning indicators.
- No Retest will be conducted for the students.
- The evaluation scale followed is described in the table given below:

| LEVEL | SYMBOLS | INTERPRETATION: Student is... |
|-------------------------|---|---|
| Beginner- LEVEL-1 |  | Needs more nurturing |
| Progressing- LEVEL-2 |  | Progressing towards learning expectations |
| Proficient LEVEL-3 |  | Meets learning expectations |
| Advanced LEVEL-4 |  | Exceeds Learning Expectations |

- The Holistic Progress Card for classes I & II is published twice in a year.

ASSESSMENT/EXAMINATION AND EVALUATION POLICY FOR CLASSES III TO XII

ACADEMIC SESSION 2025-26

CLASS III:

The academic year shall be divided into two terms:

- Term 1 – April 2025 – September 2025
- Term 2 – October 2025 – March 2026

The students will be assessed continuously and comprehensively throughout the year on the basis of Formal assessments and Informal assessments. One cycle of Term End Examination will be conducted in each term. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | TERM 1 | TERM 2 |
|----------------------------|--|--|--|
| FORMAL ASSESSMENT | Periodic Test | 10 Marks | 10 Marks (Scaled to 5) |
| | Term End Exam | 25 Marks | 30 Marks |
| INFORMAL ASSESSMENT | Oral Assessment | 5 Marks | 5 Marks |
| | Subject Enrichment Activity 1 Subject Enrichment Activity 2 | 5 Marks each (Average of the two SEA) | 5 Marks each (Average of the two SEA) |
| | Notebook Work | 5 Marks | 5 Marks |
| Total | | 50 Marks | 50 Marks |

- **Subject Enrichment Activities** are designed to enhance and develop understanding beyond the regular curriculum. These include subject specific activities conducted throughout the term which provide opportunities for experiential learning.
- **Notebook Work** includes the completion of notebook work, neatness, its timely submission and upkeep. Notebooks need to be maintained throughout the year.
- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded in different areas of learning in Co-Scholastic areas, Co-curricular areas and Personality Development as listed below
 - Physical Education
 - Specialized Sports
 - Club
 - Art and Craft
 - Music
 - Dance
 - Regularity and Punctuality
 - Initiative

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|--|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASSES IV – V:

The academic year shall be divided into two terms:

- Term 1 – April 2025 – September 2025
- Term 2 – October 2025 – March 2026

The students will be assessed continuously and comprehensively throughout the year on the basis of Formal assessments and Informal assessments. One cycle of Term End Examination will be conducted in each term. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | TERM 1 | TERM 2 |
|---------------------|-------------------------------|----------------------------|----------------------------|
| FORMAL ASSESSMENT | Periodic Test | 20 Marks (Scaled to 10) | 20 Marks (Scaled to 10) |
| | Term End Exam | 50 Marks | 50 Marks |
| INFORMAL ASSESSMENT | Oral Assessment | 5 Marks | 5 Marks |
| | Subject Enrichment Activity 1 | 5 Marks | 5 Marks |
| | Subject Enrichment Activity 2 | 5 Marks | 5 Marks |
| | Notebook Work | 5 Marks | 5 Marks |
| TOTAL | | 80 Marks | 80 Marks |

- **Subject Enrichment Activities** are designed to enhance and develop understanding beyond the regular curriculum. These include subject specific activities conducted throughout the term which provide opportunities for experiential learning.
- **Notebook Work** includes the completion of notebook work, neatness, its timely submission and upkeep. Notebooks need to be maintained throughout the year.
- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded in different areas of learning in Co-Scholastic areas, Co-curricular areas and Personality Development as listed below
 - Physical Education
 - Specialized Sports
 - Club
 - Art and Craft
 - Music
 - Dance
 - Regularity and Punctuality
 - Initiative

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASSES VI – VIII:

The academic year shall be divided into two terms:

- Term 1 – April 2025 – September 2025
- Term 2 – October 2025 – March 2026

The students will be assessed continuously and comprehensively throughout the year on the basis of Formal assessments and Informal assessments. One cycle of Term End Examination will be conducted in each term. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | TERM 1 | TERM 2 | |
|---------------------|------------------------------------|---|-----------------------------|---------------------------|
| FORMAL ASSESSMENT | Periodic Test 1 Periodic Test 2 | 20 Marks 20 Marks (Best of two – Scaled to 5) | Periodic Test 3 | 20 Marks (Scaled to 5) |
| | Term End Exam | 80 Marks | Term End Exam | 80 Marks |
| INFORMAL ASSESSMENT | Subject Enrichment Activity | 5 Marks | Subject Enrichment Activity | 5 Marks |
| | Notebook Work/ Portfolio | 5 Marks | Notebook Work/ Portfolio | 5 Marks |
| | Multiple Assessments | 5 Marks | Multiple Assessments | 5 Marks |
| Total marks | | 100 Marks | | 100 Marks |

- **Subject Enrichment Activities** are designed to enhance and develop understanding beyond the regular curriculum. These include subject specific activities conducted throughout the term which provide opportunities for experiential learning.
- **Notebook Work/Portfolio** includes all material representative of skills, ideas, and values as reflected in their written work. It also includes completion of notebook work, neatness, its timely submission and upkeep. Notebooks/Portfolio need to be maintained throughout the year.
- **Multiple Assessments** include Class Test, Quiz, Group Projects, Class Discussion and other class activities.
- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded on 3-point grading scale in different areas of Co-Scholastic and Discipline as listed below
 - Art Education
 - Work Education
 - Health and Physical Education

- Discipline

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASS IX:

The students will be assessed continuously and comprehensively throughout the year on the basis of Periodic Tests, Half Yearly Examinations, and Annual Examination as per CBSE Guidelines. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | |
|---------------------|-----------------------------|---|
| FORMAL ASSESSMENT | Periodic Test 1 | 20 Marks |
| | Periodic Test 2 | 20 Marks |
| | Periodic Test 3 | 20 Marks |
| | | (Average of Best of two – Scaled to 5) |
| | Half Yearly Exam | 80 Marks (30% of the theory score taken in Annual Report Card) |
| | Annual Exam | 80 Marks (70% of the theory score taken in Annual Report Card) |
| INFORMAL ASSESSMENT | Subject Enrichment Activity | 5 Marks |
| | Notebook Work/Portfolio | 5 Marks |
| | Multiple Assessments | 5 Marks |
| Total marks | | 100 Marks |

- **Subject Enrichment Activities** are designed to enhance and develop understanding beyond the regular curriculum. These include subject specific activities conducted throughout the year which provide opportunities for experiential learning.
- **Notebook Work/Portfolio** includes all material representative of skills, ideas, and values as reflected in their written work. It also includes completion of notebook work, neatness, its timely submission and upkeep. Notebooks/Portfolio need to be maintained throughout the year.
- **Multiple Assessments** include Class Test, Quiz, Group Projects, Class Discussion and other class activities.
- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded on 3-point grading scale in different areas of Co-Scholastic and Discipline as listed below
 - Art Education

- Work Education
- Health and Physical Education
- Discipline

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASS X:

The students will be assessed continuously and comprehensively on the basis of Periodic Tests, Half Yearly Examinations, and Pre-Boards. Students will appear in Board Examination as per CBSE Guidelines. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | |
|---------------------|-----------------------------|--|
| FORMAL ASSESSMENT | Periodic Test 1 | 20 Marks |
| | Periodic Test 2 | 20 Marks (Best of two – Scaled to 10) |
| | Half Yearly Exam | 80 Marks |
| INFORMAL ASSESSMENT | Subject Enrichment Activity | 5 Marks |
| | Notebook Work/ Portfolio | 5 Marks |
| | Pre-Board 1 | 80 Marks |
| | Pre-Board 2 | 80 Marks |
| BOARD EXAM | | |

- **Subject Enrichment Activities** are designed to enhance and develop understanding beyond the regular curriculum. These include subject specific activities conducted throughout the year which provide opportunities for experiential learning.
- **Notebook Work/Portfolio** includes all material representative of skills, ideas, and values as reflected in their written work. It also includes completion of notebook work, neatness, its timely submission and upkeep. Notebooks/Portfolio need to be maintained throughout the year.
- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded on 3-point grading scale in different areas of Co-Scholastic and Discipline as listed below
 - Art Education
 - Work Education
 - Health and Physical Education

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASS XI:

The students will be assessed continuously and comprehensively throughout the year on the basis of Periodic Tests, Half Yearly Examinations, and Annual Examination as per CBSE Guidelines. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | |
|--------------------|---|--|
| FORMAL ASSESSMENT | Periodic Test 1 Periodic Test 2 Periodic Test 3 | 20 Marks 20 Marks 20 Marks (Best of two PTs – each scaled to 10) |
| | Half Yearly Exam Theory 30/70/80 Marks Practical 70/30/20 Marks | 100 Marks (30% of the theory score taken in Annual Report Card) |
| | Annual Exam Theory 30/70/80 Marks Practical 70/30/20 Marks | 100 Marks (70% of the theory score taken in Annual Report Card) |
| Total marks | | 120 Marks |

- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded on 3-point grading scale in different areas of Co-Scholastic and Discipline as listed below
 - Art Education
 - General Studies
 - Health and Physical Education

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

CLASS XII:

The students will be assessed continuously and comprehensively on the basis of Periodic Tests, Half Yearly Examinations, and Pre-Boards. Students will appear in Board Examination as per CBSE Guidelines. The scheme of assessments will be as follows

| TYPE OF ASSESSMENT | | |
|---|--|--|
| Periodic Test 1 Periodic Test 2 | 20 Marks 20 Marks (Best of two PTs) | |
| Half Yearly Exam Theory 30/70/80 Marks Practical 70/30/20 Marks | 100 Marks | |
| Pre-Board 1 | Theory 30/70/80 Marks | |
| Pre-Board 2 | Theory 30/70/80 Marks | |

- Scholastic Assessment has 7 Point Grading Scale

| MARKS RANGE | GRADE | MARKS RANGE | GRADE |
|-------------|-------|---------------|-----------------------|
| 91 - 100 | A1 | 51 – 60.99 | C1 |
| 81 – 90.99 | A2 | 41 – 50.99 | C2 |
| 71 – 80.99 | B1 | 33 – 40.99 | D |
| 61 – 70.99 | B2 | 32.99 & Below | E (Needs Improvement) |

- Students will be graded on 3-point grading scale in different areas of Co-Scholastic and Discipline as listed below
 - Art Education
 - General Studies
 - Health and Physical Education

| Grading scale for Co-scholastic areas, Co-curricular areas and Personality Development. | | |
|---|----------|-------------|
| A : EXCELLENT | B : GOOD | C : AVERAGE |

PROMOTION POLICY:

- **Grade III – V:** In order to be eligible for promotion to the next grade, a student shall have to obtain a minimum of **40% AGGREGATE** in each of five main subjects in Term End Annual Examination
- **Grade VI – IX:** In order to be eligible for promotion to the next grade, a student shall have to obtain a minimum of **33% AGGREGATE** in each of five main subjects in Term End Annual Examination
- **Grade XI:** In order to be eligible for promotion to the next grade, a student shall have to obtain a minimum of 33% in Theory paper conducted in Annual Examination in each of five main subjects. In case of subject(s) involving practical work, a student must obtain 33% in theory and practical separately, in addition to 33% in aggregate in order to qualify in that subject
- **Grade XI:** If a student scores less than 33% in any one of the five main subjects in Annual Theory Examination, he/she shall take **ONLY one attempt of RE-TEST in the Annual Examination**. If a student scores less than 33% **in more than one of the main five subjects** in Annual Theory Examination, he/she shall have to go for **ESSENTIAL REPEAT IN SAME GRADE**
- Optional Subject/Skill Subject shall not be taken into consideration for promotion

ATTENDANCE:

Student should attend the school regularly. Student will be allowed to appear for Half Yearly/Annual Examination only when he/she attains **75% attendance in each term**.

USE OF UNFAIR MEANS DURING ASSESSMENTS

- In case a student is caught using unfair means in a Periodic Test, student will be marked zero.
- In case a student is caught using unfair means in Half Yearly /Annual Examination, student’s exam will be cancelled and he/she will have to appear for retest.

- If a student is caught using unfair means **more than once** in an academic session in any assessment (PT/HY/Annual), student's exam will be cancelled and he/she will appear for retest. There will be a 5% reduction in marks in all the papers where the student was caught using unfair means.

SYLLABI IN ANNUAL EXAMINATION

- To prepare the students well and face the Class X and XII Board Examination, syllabi are designed as per CBSE guidelines with an increase in learning assessment.

Annual Examination Syllabus:

Class IV and V – TERM 2 + 1 chapter of TERM 1

Class VI – TERM 2 + 10% of Term 1

Class VII – TERM 2 + 20% of Term 1

Class VIII – TERM 2 + 30% of Term 1

Class IX and XI – Entire Syllabus

CRITERIA FOR EXCELLENCE AWARD – ACADEMICS

| Classes | Required % in Aggregate | Subjects |
|-------------------|-------------------------|--------------------|
| Classes VI – VIII | 93% and above | All subjects |
| Classes IX – XII | 90% and above | Five main subjects |

RETEST POLICY FOR PERIODIC TESTS

- NO RETEST IS CONDUCTED FOR PERIODIC TESTS
- If a student misses a Periodic Test due to **medical reason**, **ML** will be marked in the report card only if **proper medical certificate** from competent authority is **MAILED** to the **Class Teacher within 3 working days** of conduct of the PT. Only **Medical Certificate** will be considered.
- If a student misses a Periodic Test due to **family emergency**, **LA** will be marked in the report card only if **proper leave application** is **MAILED** to the **Class Teacher within 3 working days** of conduct of the PT.
- If a student misses a Periodic Test due to any family function, outings or reason other than stated above, **AB** will be marked in the report card
- No WhatsApp message will be considered.

RETEST POLICY FOR HALF YEARLY/ ANNUAL EXAMINATION

- If a student misses the exam due to **medical reason**, retest will be conducted only if **proper medical certificate** from competent authority is **MAILED** to the **Class Teacher within 3 working days of conduct of the exam**. Only **Medical Certificate** will be considered.
- If a student misses the exam due to a **family emergency (due to death of a family member or critical health concerns of a family member)**, retest will be conducted only if **proper leave application** is **MAILED** to the **Class Teacher within 3 working days** of conduct of the Exam.

- For any other scenario other than medical or family emergency, no retest will be scheduled and student will be marked **ABSENT(AB)** in the report card

REPORT CARDS

- **E-report card will be shared with the parents.**
- In the report card of **Grade IX to XII – the aggregate of five main subjects will be displayed.**
- If **LA/ML is marked in the report card**, that column will be excluded and it **will not impact** the overall aggregate percentage of the report card
- If **AB is marked** in the report card, the column will be included in aggregate percentage and **overall aggregate % will be impacted**
- **No change in marks will be accepted post showing the answer scripts in Result PTM.**
- Once the report card is uploaded and there is a discrepancy, **Class Teacher should be informed via mail within 24 hours.** Post that, no changes will be made in the report card.

IMPORTANT POINTERS

- **Practicals in skill subjects (CS/AI/MSFC) will be conducted as per the class/subject opted by the student.**
- Scheme of Examination of Class IX – XII are **Subject to CBSE rules and regulations and amendments**
- **Schedule of Examinations is subject to change due to unforeseen circumstances. In case there is any change in the schedule, the above conditions will be applicable.**
- In case any assessment has been scheduled and we go **online/hybrid** due to unforeseen circumstances, and school **conducts** the assessment without any change in the schedule, student will be marked **ABSENT(AB)** if he/she misses the assessment.
- Electronic gadgets, calculators or smart watches are strictly prohibited during Exam days.
- Students should not make any markings, drawings or religious symbols on the answer sheets.
- **Medical certificate/ Leave application should be mailed to Class Teacher only.**
- **Medical Prescriptions are NOT acceptable. Only Medical Certificate will be considered.**

- In case a student requires any type of medical assistance during the assessment, information should be given to Class Teacher **atleast 24 hours prior via mail** so that necessary arrangements can be done.
- Answer sheets of Half Yearly/Annual Examination are shown to the Parents on RESULT PTM day. No request regarding showing of the answer sheets on any other day other than Result PTM day will be addressed.

CAMBRIDGE ASSESSMENT POLICY (2025 – 2026)

- The Cambridge Education builds on the spirit of exploration and emphasis is placed on attaining sound language skills, precision of mathematical concepts and the discovery and comprehension of scientific principles.
- Through extensive project work, students are given an awareness of the richness of diverse peoples’ history and culture. The children acquire all the building blocks of scholarship, along with good study habits and a passion for learning.

The aim of assessment would be:

- ✚ to monitor the progress of learners.
- ✚ measuring and benchmarking learners’ potential.
- ✚ identifying their abilities in core academic subjects and accessory subjects.
- ✚ provide guidance for improvisation, if necessary.

The Cambridge assessment focuses on formative feedback on the understanding and skills the learners want to develop. The assessment policy for Cambridge Primary and Lower Secondary is as follows:

CAMBRIDGE PRIMARY II–III:

The academic year shall be divided into two terms:

- Term 1- April 2025 to September 2025
- Term 2- October 2025 to March 2026

There will be **no formal assessment**. However, the students will be assessed continuously and comprehensively throughout the year for the core subjects (English, Hindi, Math, Science, Computing, Global Perspectives) on the basis of informal assessments.

Students will be informally assessed for:

- speaking, reading, listening & creative writing skills in languages.
- scientific knowledge, environmental awareness & ability to apply concepts in Science.
- clarity, application of concepts & ability to do mental math in Mathematics.
- practical knowledge & application in Computing.
- ability to collaborate, analyze & reflect in Global Perspectives.

| CAMBRIDGE PERFORMANCE BAND DESCRIPTORS FOR CORE SUBJECTS | |
|--|---|
| Outstanding | Learners have generally shown an outstanding level of achievement. They have demonstrated a comprehensive level of understanding, knowledge and skills of the curriculum content, and should be very well prepared for the next stage of learning. |
| High | Learners may show aspects of good performance and outstanding performance. |
| Good | Learners have generally shown a good level of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content, but would benefit from a focus on the specific areas of the curriculum identified. |
| Aspiring | Learners may show aspects of basic performance and good performance. |
| Basic | Learners have generally shown a basic level of achievement. Whilst demonstrating a limited level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging. |

CREATIVITY AND PERFORMING ARTS WILL BE GRADED BASED ON THE GIVEN RUBRICS:

| SUBJECTS | RUBRICS |
|--------------------|--|
| Art & Design | Experiencing, Making, Reflecting, Thinking and Working Artistically |
| Physical Education | Physical Fitness, Team Work, Readiness, Understanding of complex movements |
| Music | Making Music, Making Sense of Music |
| Dance | Quality of movement, Rhythm Sense, Flexibility, Expression |

CAMBRIDGE ACHIEVEMENT DESCRIPTORS FOR CREATIVITY AND PERFORMING ARTS

| | |
|--|---|
| Above expected standard | Learners can apply the skills described in the learning objective in a wide range of contexts, including unfamiliar and complex contexts. |
| At expected standard | Learners can apply the skills described in the learning objective in some contexts, especially familiar and simple context. |
| Working towards expected standard | Learners can apply some, but not all, of the skills described in the learning objective in limited contexts only. |

CAMBRIDGE PRIMARY IV – VI:

The academic year is divided into two terms:

- Term 1- April 2025 to September 2025
- Term 2- October 2025 to March 2026

Following is the pattern of assessment for core subjects (English, Hindi, Math, Science, Computing, German/French/Sanskrit, Global Perspectives) for **Cambridge Primary IV - VI**:

| TERM 1 | | TERM 2 | |
|------------------------|----------------------------|------------------------|----------------------------|
| Assessment | Marks | Assessment | Marks |
| Internal Assessment 1 | 10 | Internal Assessment 1 | 10 |
| Internal Assessment 2 | 10 | Internal Assessment 2 | 10 |
| | (Best of the 2) | | (Best of the 2) |
| Progressive Assessment | 20 | Progressive Assessment | 20 |
| | (Scaled to 10) | | (Scaled to 10) |
| Summative Assessment | | Summative Assessment | |
| • Paper 1 | 20 | • Paper 1 | 20 |
| • Paper 2 | 20 | • Paper 2 | 20 |
| | (Each scaled to 10) | | (Each scaled to 10) |
| • Project | 10 | • Integrated Project | 10 |
| Total | 50 | Total | 50 |

Internal Assessment- There will be two internal assessments per term which will be conducted through a variety of engaging class activities, allowing students to demonstrate their understanding and skills in a practical, real-world context.

Term-End Exams- A summative assessment will be held at the completion of each term.

Project Work- Projects will be assigned during summer and winter breaks. Students will be assessed and marked post their presentation in the class.

| CAMBRIDGE PERFORMANCE BAND DESCRIPTORS FOR CORE SUBJECTS | | |
|--|--------------------|---|
| 41 - 50 | Outstanding | Learners have generally shown an outstanding level of achievement. They have demonstrated a comprehensive level of understanding, knowledge and skills of the curriculum content, and should be very well prepared for the next stage of learning. |
| 31 - 40 | High | Learners may show aspects of good performance and outstanding performance. |
| 21 - 30 | Good | Learners have generally shown a good level of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content, but would benefit from a focus on the specific areas of the curriculum identified. |
| 11 - 20 | Aspiring | Learners may show aspects of basic performance and good performance. |
| 1 - 10 | Basic | Learners have generally shown a basic level of achievement. Whilst demonstrating a limited level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging. |

CREATIVITY AND PERFORMING ARTS WILL BE GRADED BASED ON THE GIVEN RUBRICS:

| SUBJECTS | RUBRICS |
|---------------------------|--|
| Art & Design | Experiencing, Making, Reflecting, Thinking and Working Artistically |
| Physical Education | Physical Fitness, Team Work, Readiness, Understanding of complex movements |
| Music | Making Music, Making Sense of Music |
| Dance | Quality of movement, Rhythm Sense, Flexibility, Expression |
| Wellbeing | Self-Management, Self-Awareness, Social Awareness, Responsible Decision Making |

| CAMBRIDGE ACHIEVEMENT DESCRIPTORS FOR CREATIVITY AND PERFORMING ARTS | |
|--|---|
| Above expected standard | Learners can apply the skills described in the learning objective in a wide range of contexts, including unfamiliar and complex contexts. |
| At expected standard | Learners can apply the skills described in the learning objective in some contexts, especially familiar and simple context. |
| Working towards expected standard | Learners can apply some, but not all, of the skills described in the learning objective in limited contexts only. |

CAMBRIDGE LOWER SECONDARY:

The academic year is divided into two terms:

- Term 1- April 2025 to September 2025
- Term 2- October 2025 to March 2026

Following is the pattern of assessment for core subjects (English, Hindi, Math, Science, Computing, German/French/Sanskrit, Global Perspectives) for **Cambridge Lower Secondary I:**

| TERM 1 | | TERM 2 | |
|------------------------|----------------------------|------------------------|----------------------------|
| Assessment | Marks | Assessment | Marks |
| Internal Assessment 1 | 20 | Internal Assessment 1 | 20 |
| Internal Assessment 2 | 20 | Internal Assessment 2 | 20 |
| | (Best of the 2) | | (Best of the 2) |
| Progressive Assessment | 40 | Progressive Assessment | 40 |
| | (Scaled to 20) | | (Scaled to 20) |
| Summative Assessment | | Summative Assessment | |
| • Paper 1 | 40 | • Paper 1 | 40 |
| • Paper 2 | 40 | • Paper 2 | 40 |
| | (Each scaled to 20) | | (Each scaled to 20) |
| • Project | 20 | • Integrated Project | 20 |
| Total | 100 | Total | 100 |

Internal Assessment- There will be two internal assessments per term which will be conducted through a variety of engaging class activities, allowing students to demonstrate their understanding and skills in a practical, real-world context.

Term-End Exams- A summative assessment will be held at the completion of each term.

Project Work- Projects will be assigned during summer and winter breaks. Students will be assessed and marked post their presentation in the class.

| CAMBRIDGE PERFORMANCE BAND DESCRIPTORS FOR CORE SUBJECTS | | |
|--|--------------------|---|
| 91 - 100 | Outstanding | Learners have generally shown an outstanding level of achievement. They have demonstrated a comprehensive level of understanding, knowledge and skills of the curriculum content, and should be very well prepared for the next stage of learning. |
| 81 - 90 | High | Learners may show aspects of good performance and outstanding performance. |
| 61 - 80 | Good | Learners have generally shown a good level of achievement. They have demonstrated a secure level of understanding, knowledge and skills of most of the curriculum content, but would benefit from a focus on the specific areas of the curriculum identified. |
| 41 - 60 | Aspiring | Learners may show aspects of basic performance and good performance. |
| 0 - 40 | Basic | Learners have generally shown a basic level of achievement. Whilst demonstrating a limited level of understanding, knowledge and skills of the curriculum content, they would benefit from a focus on all areas of the curriculum they found challenging. |

CREATIVITY AND PERFORMING ARTS WILL BE GRADED BASED ON THE GIVEN RUBRICS:

| SUBJECTS | RUBRICS |
|---------------------------|--|
| Art & Design | Experiencing, Making, Reflecting, Thinking and Working Artistically |
| Physical Education | Physical Fitness, Team Work, Readiness, Understanding of complex movements |
| Music | Making Music, Making Sense of Music |
| Dance | Quality of movement, Rhythm Sense, Flexibility, Expression |
| Wellbeing | Self-Management, Self-Awareness, Social Awareness, Responsible Decision Making |
| Humanities | Knowledge, Concept Clarity and Skill |

CAMBRIDGE ACHIEVEMENT DESCRIPTORS FOR CREATIVITY AND PERFORMING ARTS

| | |
|--|---|
| Above expected standard | Learners can apply the skills described in the learning objective in a wide range of contexts, including unfamiliar and complex contexts. |
| At expected standard | Learners can apply the skills described in the learning objective in some contexts, especially familiar and simple context. |
| Working towards expected standard | Learners can apply some, but not all, of the skills described in the learning objective in limited contexts only. |

Important Pointers (points 2 to 5 are applicable on students of classes CP IV and above):

- 1) The students will also be assessed for Cambridge Learners Attributes which will be based on participation in the class, attendance, sincerity, punctuality, values, behaviour, tidiness, respect for rules and regulations etc., on a 3-point grading scale.

| GRADE DESCRIPTORS |
|-----------------------|
| A: OUTSTANDING |
| B: VERY GOOD |
| C: AVERAGE |

- 2) For Computing Theory and Practical assessment will be conducted.

3) **Retest Policy for Summative Assessment** - A student will be eligible to appear for a retest only in the following scenarios:

- a. **Medically Unfit:** A detailed application and **scanned copy of medical certificate are mailed within three days** of the examination date to the **class teacher**.
- b. **Adverse Unforeseen Circumstances:** In case of the demise or critical health concern of a family member/relative, **a detailed application is mailed within three days of the examination date to the class teacher.**

***No retest will be conducted in case of absenteeism due to any other reason except for the ones mentioned above. AB will be marked in the report card. (AB impacts the overall aggregate in the report card)**

4) **Retest Policy for Progressive Assessment** - A week will be assigned for the retest post the completion of Progressive Assessment. During the designated week, students will be allotted time to take the assessment. This approach ensures convenience and accommodates varying schedules while maintaining the integrity of the evaluation process.

5) Answer sheets of Summative Assessment will be shown to parents on Result PTM day only. No requests regarding showing of the answer sheets on any other day will be considered.

IGNITED MINDS- SCHOOL LIBRARY

'Books are uniquely portable magic.'

The school library is open to all bonafide students of the school. All classes are provided with at least one library period per week. Students must observe the following rules:

1. Students are allowed to borrow books only on their own I card.
2. Books other than reference books shall be issued for 1 week.
3. The students must return the borrowed book by the due date. Post due date a fine of Rs 10 per day shall be charged.
4. If the book is lost or damaged, then either the same book will have to be replaced or the current price of the book shall be charged to the student.
5. Students must ensure that post reading, books are kept at the assigned shelf only.
6. Students are not allowed to bring their personal books into the library.
7. Students must maintain absolute silence in the library.

WELLBEING CURRICULUM

Wellness is the complete integration of the body, mind and spirit. The realization that everything we do, think, feel and believe has an effect on our state of well being.

Hence, to make our learners happy, expressive and emotionally healthy individuals we have a well being curriculum in school which gives an opportunity to our young learners to connect with varied values and themes every month. The activities are curated keeping in mind the age group so that they are able to comprehend the themes and express their feelings on it.

We hope that this step will make them better and stronger individuals!

Here's a glimpse of the art work of our creative minds on monthly themes of the session 2025-2026



Monthly Themes

for the session 2025–26



Food, Water and Nourishment



Prisha Allawadi

Class XII-B



Small Steps, Big Differences



Ishaan Trehan

Class X-D



Being Active in Mind and Body



Tejaswi Singh

Class V-A



My Relationship with the Living



Arya Sarker

Class X-C



Be kind



Mysha Jain

Class VI-E



Stronger Me Seeking Meaning and Purpose of Life



Bhavya Unnati Mohanty

Class V-C



Regulating Emotions



Samriddhi Shyam Dev

Class VIII-E



Elements of Nature, Me as a Part of Synchronicity



Saanvi Yadav

Class IX-C



Taking and Giving up Controls.



Adwika Mittal

Class XII-C



Happiness



Inaaya Kapoor

Class IV-D



Taking Actions and Initiatives



Dakshita Prasad

Class IX-B



Fitness



Parnika Rastogi

Class VI-H



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